Danehill Primary School
Sports Premium Report
July 2023

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,694
How much (if any) do you intend to carry over from this total fund into 2022/23	£0
Total amount allocated for 2022/23	£16,695
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£9,567

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 45%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To maximise children's physical development by delivering high quality PE lessons.	Sports Specialist employed for the whole year. Teachers participate and learn with the children within lessons. Sports specialist to provide lesson plans, and a to build a plan across all age groups, facilitating the learning through the year groups as children move up each year. Dance specialist taught Y5/6 a Saxon inspired dance	£7,471 £0	All children benefit from regular high-quality PE teaching both from the Sports specialist and their classteachers who have been trained and supported by the specialist. All Y5/6 developed their dance style and confidently performed the dance on stage in front of an audience. Teacher is now able to lead a similar project independently.	PE subject leader to start a new programme involving the development of PE Skills for all teachers. Sports Specialist to meet with Class Teachers evaluating the impact and progression of skills and the impact of the planning. Appoint a different dance specialist for a similar project next academic year.

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				4%
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the range of physical activity options at playtimes and lunchtimes to appeal to all children	Purchase of additional equipment available specifically for lunchtimes including (but not limited to) range of balls, rounders bats, skipping ropes, racquets and a range of tennis equipment	£726	Increased variety and opportunity for children ensures that every child engages with physical activities during playtimes/ lunchtimes. The range of resources enable children to develop coordination, explore, be active and build on prior skills.	Work with the children to plan how to improve physical activities during playtimes next academic year. Consider climbing wall in main playground and monkey bars in EYFS outdoor classroom to provide opportunities for upper body strength building.
	Sports specialist to train Y5 play leaders and support them to effectively lead games for younger children.	£0	The Y5 play leaders lead a wider range of activities with younger year groups using these resources. This has developed sports leadership skills in these children, as well as enhancing the range of activities on the playground.	Sports specialist to increase lunchtime hours to enable him to support play leaders to develop their range of activities and sports leadership skills.
All KS2 children to engage in daily exercise as part of their daily routine.	Y3/4 to introduce the daily run (laps of playground rather than a measured mile)	£0	All Y3/4 children benefit from the daily physical activity. Most can talk about how this supports a healthy lifestyle. Adults have also noted that this increases their focus and attention during class lessons.	Promote with other year groups. Time for the children to lead the warm up and warm down prior to the daily mile to understand the importance of stretching before and after exercise.

Increase the amount and variety of clubs on offer at different times of the school day.	After school sports clubs available after school every day, utilising the MUGA.	£0	A wider range of clubs on offer has led to more children attending sports clubs.	Pupil voice feedback taken from children attending clubs. Teachers to give feedback on clubs. Monitor number of children attending the clubs. Consider varying the sports on offer.

Key indicator 3: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	3%

Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A wide range of sports and activities enable all children to develop a wide range of skills.	Tag Rugby taught to all Y5/6 with a class tournament at the end of the unit. Some children then went on to take part in the Tag Rugby inter-school's tournament.	£0	PE has a high profile amongst all children. Their experiences of differing activities has helped them pursue their own interests and recognise different skills and interests in others.	Further develop activities to develop upper body strength e.g. climbing holds. Further develop dance provision.
	Class lessons to include: football, Tag Rugby, cricket, rounders, athletics, multi-sports, swimming (KS2), 'wheelie fun' (EYFS/ Y1).	£0		
All children to be competent confident riding bikes.	Y5/ 6 bikeability Rec/Y1 taught to ride balance bikes then oedal bikes	£190	Children experienced dry-skiing as well as archery and rock climbing and bouldering which were new experiences for a number of children. Following this introduction, a number of children have taken part in these activities in their own leisure time.	
Y5/6 to experience a range of adventurous activities at their residential trip.	Y5/6 residential activities included: dry-skiing, dry-sledging, leap of faith, archery, rock climbing, bouldering and canoeing.		Children were challenged to come out of their comfort zone.	
Provide swimming lessons for all KS2		£280	All KS2 children have taken part in swimming lessons. Every child in Y6 is	Provide an additional teacher to ensure more time is available for the

children	Provide a full term of lessons for all children Years 3-6, using external swimming coach at Cumnor House, supported by our TA who is trained swimming teacher.		competent and safe in water.	children to be in the swimming pool

Key indicator 4: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop sports provision at lunchtimes and playtimes, to include regular use of the MUGA (Multi-Use Games Area)	New staffing rota to include rota of sports at playtimes and lunchtimes. Sports specialist to model how to supervise these to ensure children develop social skills as well as sport skills.	£0	Children from Y2	Further develop the use of the MUGA for organised games during morning and lunch play.
After school clubs to include PE and sports activities.	After school clubs to be varied across the year to appeal to a range of children.	£0	Children across the school benefit from attending after school sports clubs, these currently include, football, tennis, basketball and multi-skills.	Consider introducing a dance or gymnastics after school club.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5.4%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All KS2 pupils to attend external sports tournament.	Attend a wide range of tournaments to appeal to different children's interests and skills. These will include: Football, tag rugby, swimming gala, cross country, cricket, athletics	£900	Most children in Years 3, 4, 5, and 6 (Key Stage 2) have represented Danehill in at least one, external sports event so have experienced inter-school competitions. This has developed their team-work skills. Year 5 and 6 were semi-finalists in the Chailey Netball qualifying tournament.	Continue with this initiative and connect with other schools To introduce a Danehill cross country events that all KS2 children take part in to prepare them for the Cumnor House.
All KS2 children to experience a running event.	Run Danehill cross-country for all of KS2. Selected children to run in Cumnor House cross-country event. Weekend Fun Run – fundraising event		The children who attended the event developed their stamina and resilience. They were commended for how well they supported and encouraged each other at the event.	Continue initiative.
Continue to develop the children's engagement with athletic events.	KS2 Danehill athletics event, sprinting, throwing and standing jump with certificates.		All KS2 children experienced this competitive intra-school event. Some children achieved certificates that were awarded at a school sports celebration assembly.	Consider Y5 play leaders running simple competitions during lunchtimes.
Year 5 and 6 to complete intra tournaments.	In year 5 and 6 at the end of each PE unit they had an end of year tournament i.e. Tennis on the MUGA. Children attended a real tennis court.		Children can now play tennis and equipment has been purchased.	

Signed off by Katie Jones

Created by: association for Physical Education, Active Partnerships, YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED, UK COACHING, UK active

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