



DANEHILL

CHURCH OF ENGLAND
PRIMARY SCHOOL



“Learning together,
learning for life”

At Danehill CE Primary School we inspire children to become learners for life. Children are encouraged to develop a love for learning and attain the skills for learning that will enable them to do their very best in all aspects of their life so that they are prepared for whatever the future holds.

Welcome to Danehill CE Primary School



Our school is guided by our Christian ethos where children are encouraged to become independent, responsible and respectful members of our local, national and global community.

We aim to achieve this vision for our children by:

- Insisting upon the highest standards of teaching and learning
- Providing an engaging, balanced and relevant curriculum
- Encouraging a sense of family; where children are kind, tolerant and respect the rights of others
- Treating every child as an individual and understanding that all children have talents that should be encouraged and nurtured
- Welcoming the involvement of parents and other members of the local community
- Promoting a Christian ethos through our values of; enjoyment, courage, friendship, respect, forgiveness, honesty, perseverance and humility
- Teaching the skills of lifelong learning through our '8 Powers of Learning':

- D** = Don't give up
- A** = Ask questions
- N** = Never be afraid to try
- E** = Engage and concentrate
- H** = Help each other
- I** = Imagine, Imagine
- L** = Learn from your mistakes
- L** = Love Learning





Together We Learn

We believe in creating a secure and happy learning environment where children can develop lively and enquiring minds, in a safe, stimulating and secure setting. We take great care to treat each child as an individual and encourage everyone to reach their personal best in all areas of the curriculum.

We maintain that learning should be creative, rewarding and enjoyable. Underpinning our curriculum is the rigorous and systematic teaching of the basic skills; speaking and listening, reading, writing, numeracy and ICT. We have highly skilled teachers and teaching assistants who are committed to providing all children with a challenging curriculum, tailored to their individual needs.

Teachers adapt their teaching techniques and methods of delivery to suit the children's preferred learning styles (i.e. visual, auditory and kinaesthetic learners). Lessons offer a range of approaches to address all of these learning styles, continuing to secure each child's ability to reach their full potential.



“ My son has been so inspired by all the exciting, fun activities Danehill has offered him since Reception. I am so proud of his academic achievements and believe Danehill school is a very special place ”

Personal and Social Development

We focus on developing pupils' attitudes to value strengths and qualities in themselves and others. We encourage them to develop a positive approach to personal safety, risk taking and decision making. We examine relationships between friendships and family and consider the importance of showing tolerance and respect for others. We offer opportunities for children to learn about weekly current affairs and engage them in political and social issues. Through this they learn about the world around them, preparing them for participating in our democratic society.



Our Year 5 and 6 pupils are wonderful role models to our youngest children. We are very proud of our 'buddy' system where the older children became buddies to the new children in reception and take care of them. This gives our children confidence and helps to foster good relationships and citizenship they will use throughout their lives.

We expect high standards of behaviour from all our children and reward positive behaviour in many ways including whole school Discovery days, class rewards and individual merit certificates and recognition. Our school council helped generate (and name) the school rules.



'Rocking Rules':

- Respect school property, look after things
- Be sensible around school, stay safe
- Always do your best, be a role model
- Be honest, always tell the truth
- Be kind and polite, treat others as you expect to be treated

“ Their social and moral development is outstanding and pupils are very friendly to one another. Both pupils and parents said this was one of the aspects of school life they most valued. Behaviour is exemplary and older pupils set an excellent example. Pupils are supportive of each other and encourage each other to do their best. ”

Ofsted Report



Healthy Lifestyles

Our school is fully committed to promoting the health and mental well-being of the pupils at Danehill. Teaching children about the importance of healthy living, for both body and mind, is paramount.

We believe that emotional and physical health is also crucial for children to be able to learn well and the time we invest in these areas results in greater achievements by our pupils.

In addition to physical education in the curriculum, we enter many local sporting events competing against local schools ranging from traditional dance to football. There are also daily opportunities to participate in a range of before and after school clubs encompassing sport and creativity.



Outdoor Woodland Learning (O.W.L)

Our surrounding forest enables our children to take part in weekly woodland learning sessions. OWL is a unique method of outdoor education that develops confidence, independence, self-esteem and knowledge of the natural environment we live in.



Our extended school community

Danehill School is very much at the heart of the community, taking part in Parish life wholeheartedly.

The school has excellent links with All Saints Church and each term we celebrate key Christian calendar events with our own special services. This is an ideal time for the local community to come together under one roof; giving our children a deeper understanding of the Christian faith and an opportunity to perform to a large audience.

Opportunities

We are always looking for innovative ways of extending the range of opportunities available to our pupils. Visitors from our local community (including parents) help to lead learning during our Danehill Discovery Days. These days offer the children unique opportunities to go 'off curriculum' and choose something they would like to try. Activities have included: squash, first aid training, adventures on the Ashdown Forest and film making.

We have a strong international link with the Healing Children School in Uganda where the children get a sense of our wider community and the responsibility of contributing to improving communities locally and around the world.

"It's amazing to see my old uniform being worn proudly by a child in Uganda and find out more about their life and how I have helped them" - Year 6 child.

Many visitors from the wider community are welcomed each year including faith leaders, authors, artists, story tellers, theatre companies, industry workers and even explorers!



“ I thoroughly enjoyed visiting the children of Danehill CEP School. They were so engaged, interested and keen to learn all about the oil industry and my role. I look forward to coming back and teaching them more about how science is relevant to this vocation and others in the oil industry. ”

Heloisa
from the oil company Schlumberger





Significant role of parents

We recognise the significant role of parents in helping their children to progress and greatly value the contributions parents make to the life of the school.

Our website serves as a means for the school to communicate with parents as well as continuing the learning process at home. Our website has class blogs that encourage children to learn actively with adults at home and enable parents to be directly involved in their child's daily learning experiences.



“ The school is fortunate enough to have an enthusiastic and active PTA that fund raise tirelessly with events and school partnership initiatives. ”

Quote from a parent about how much fun it is to be involved.



“
Danehill is a school that
cares not only for the
academic results of the
pupils but their overall
well being.
”

“
The self confidence of the
children is always striking!
”



“
The school feels like a
supportive family. The
staff are caring and the
'Christian values' culture of
the school underpins this.
”

“
Attractive environment for
learning. A positive 'can do'
learning culture. Kindness
from the older children and
friendly atmosphere.
”



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