



## **STATEMENT OF BEHAVIOUR PRINCIPLES**

### **DANEHILL CE PRIMARY SCHOOL**

Reviewed and revised – April 2016

Next review – April 2018

## Introduction

Under Section 88 of the Education and Inspections Act 2006 the Governing Body of Danehill C of E Primary School is required to make and review a written Statement of Behaviour Principles. The Head Teacher and staff should use these principles in preparing the school's legally compulsory Behaviour Policy. This document is that written Statement and has been prepared with reference to the 'Behaviour and discipline in schools – Guidance for governing bodies' document issued by the Department for Education (July 2013 edition).

The school is committed to safeguarding and promoting the welfare of children and expects all members of the school community to share in this commitment. Everyone at Danehill C of E Primary School wants the school to be a happy, successful and safe place to learn.

The Governing Body has therefore established the following principles upon which the Behaviour Management policy at Danehill C of E Primary School is based:

- To provide an environment which is consistent with our Christian values of enjoyment, courage, friendship, respect, forgiveness, honesty, perseverance and humility.
- To uphold the school's values and encourage staff in the use of consistent language to support good behaviour.
- To recognise that good behaviour and discipline is a prerequisite for effective learning and teaching.
- To provide a Discipline and Behaviour Policy that promotes a clear, consistent and structured approach throughout the school, in line with current legislative requirements.
- To support staff in applying rewards for 'appropriate' behaviour and sanctions in response to incidents of 'inappropriate' behaviour.
- To recognise that good behaviour is a community responsibility and applies to the whole school community, including parents/carers, governors, visitors, students, contractors, staff and children.
- To promote a close and successful home-school partnership, reflecting the importance of the parent/carer's vital role in their child's education.
- To recognise pupil voice, through the School Council, in planning initiatives to promote good behaviour and self-discipline.
- To follow the latest guidance concerning use of force and restraint, teachers' power to screen and search pupils and, where appropriate, the power to discipline beyond the school gate.
- To enforce an effective Anti-Bullying policy giving specific guidance and support to prevent and deal with cases of bullying.
- To require the Head Teacher to draw on advice set out in the 'Dealing with Allegations of Abuse against Teachers and Other Staff' guidance when dealing with an investigation into staff misconduct.

These principles will be reviewed regularly in line with the Behaviour Policy.